



**REPORT OF SUSPENSIONS/EXPULSIONS  
INSTRUCTION MANUAL  
Public Districts and Special-Purpose (State Operated) Systems**

Nebraska Department of Education  
Data Services  
301 Centennial Mall South, PO Box 94987  
Lincoln, NE 68509 -4987  
NDE Helpdesk (402) 471-3151 or 1-888-285-0556

Instructions last updated: March 19, 2015

**DIRECTIONS FOR COMPLETING THE ON-LINE SUBMISSION**

Click on the EDIT button for each location (school) and complete Part 1 (Sections 1.1 through 1.2), Part 2 (Sections 2.1 through 2.4) and Part 3 (Section 3.1).

If you have no data to submit for a location (school) in your district/system, click on the "**None To Report**" button next to the location (school). This will put a green check mark under the Part 1, Part 2 and Part 3 columns and will complete the submission for that location (school).

If you have data to report, click on the EDIT button next to the location (school) and you will be directed to Part 1. When you are done entering data in Part 1, click on the **SAVE DATA** button at the bottom of the page. You will be directed to Part 2. When you are done entering data for Part 2, or if you have no data to complete on Part 2, click on the **SAVE DATA** button at the bottom of the page to complete Part 2 and be directed to Part 3. When you are done entering data for Part 3, or if you have no data to complete for Part 3, click on the **SAVE DATA** button at the bottom of the page to return to the Collection main page.

In order to complete this collection, you will need to make sure that all the check marks next to all locations (schools) in your district/system have a green check mark, indicating that you have submitted data. This can be accomplished by completing Part 1, Part 2 and Part 3 for each location (school) in your district/system or by clicking on "**None to Report**" if you have no data to report in Parts 1, 2 and 3.

When you have completed entering data for each location (school) in your district/system, you can click on the **View Summary Report** button to see a summary of your Report of Suspensions/Expulsions for all locations.

## **SUBMISSION**

Upon completing data for all locations (schools), click on the Submit button. This will acknowledge that you have completed the data and it is ready to be reviewed by your District/System Administrator. Once the District/System Administrator has reviewed the data, the District/System Administrator can click on the Approve button to submit the information to the Department. Once the collection has been approved, you will no longer be able to make changes. If changes need to be made, you will need to contact NDE to re-open the collection.

Press the **View Summary Report** button and press the **Print Page** button to make a copy for your files.

**NOTE:** Only the person who is designated as District/System Administrator for the Suspensions/Expulsions Collection in the CDC will see the **Approve** button in the box below the **Submit** button. The District/System Administrator can **Submit** and **Approve** the collection.

## **DUE DATE**

"Report of Suspensions/Expulsions" is due on or before June 15th. The Audit Window Close date is June 30<sup>th</sup>.

## **SCOPE**

### **PART 1**

#### **Section 1.1 Suspensions**

# of Suspensions: Duplicated Count

# of Students Suspended: Unduplicated Count

#### **Definition**

Suspension - A disciplinary action that results in the exclusion of a student from the school building for a specified period of time. This includes both long-term and short-term suspensions. **Report out-of-school suspensions only.**

#### **Section 1.2 Expulsions**

# of Expulsions: Duplicated Count

# of Students Expelled: Unduplicated Count

Educational Services Provided for Children with Disabilities

Educational Services NOT Provided for Children with Disabilities

Educational Services Provided for Children without Disabilities

Educational Services NOT Provided for Children without Disabilities

## **Definition**

Expulsion - A disciplinary action that results in the exclusion from attendance in all schools within the system in accordance with section 79-283. [Ref.§ 79-256(2)]. Include any students who had removals resulting from violations of the Gun-Free Schools Act (GFSA) of 1994. Report the number of students expelled, by the number of students with and without disabilities (IDEA), and the number of students who were and were not provided educational services.

### **Which children with disabilities (IDEA) are not required to receive educational services?**

Children with disabilities (IDEA) must receive educational services during any removal of more than 10 school days.

### **Are parentally-placed private school students with disabilities included in this count? No.**

Parentally-placed private school students are not included in the discipline counts.

### **Children with Disabilities (IDEA)**

A child with mental retardation, hearing impairment including deafness, speech or language impairment, visual impairment including blindness, serious emotional disturbance (hereafter referred to as emotional disturbance), orthopedic impairment, autism, traumatic brain injury, developmental delay, other health impairment, specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an individualized education program (IEP) or individual family service plan (IFSP). 1

## **PART 2**

### **Section 2.1 Students with Firearms**

#### **2.1.a. STUDENTS:**

The unduplicated number of students who were involved in an incident involving a firearm. Include all students who were found to have brought a firearm to school or possessed a firearm at school during the school year. Include students even if the expulsion is shortened or no penalty is imposed. Include students covered by the provisions of IDEA who brought a firearm to school or possessed a firearm at school even if it is determined that the incident is a manifestation of the student's disability.

#### **2.1.b. INCIDENTS:**

The number of incidents involving students who brought or possessed firearms at school. Any incident in which a student was found to have brought a firearm to school or possessed a firearm at school should be reported, even if the expulsion is shortened or no penalty is imposed.

## TYPES OF WEAPONS TO REPORT

1. Handguns
2. Rifles/Shotguns
3. Other
4. More than One Type

### Definitions

#### **Handgun**

A firearm (such as a revolver or pistol) designed to be held and fired with one hand.

#### **Rifle**

For these purposes, rifle is either a rifle or a “short-barreled rifle.”

- A. The term “rifle” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger.
- B. The term “short-barreled rifle” means a rifle having one or more barrels less than sixteen inches in length and any weapon made from a rifle (whether by alteration, modification, or otherwise) if such weapon, as modified, has an overall length of less than twenty-six inches.

#### **Shotgun**

For these purposes, shotgun is either a shotgun or a “short-barreled shotgun.”

- A. The term “shotgun” means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger.
- B. The term “short-barreled shotgun” means a shotgun having one or more barrels less than eighteen inches in length and any weapon made from a shotgun (whether by alteration, modification or otherwise) if such a weapon as modified has an overall length of less than twenty-six inches.

#### **Other**

Any firearm (see definition below) that is not a handgun or a rifle or a shotgun.

#### **More Than One Type**

Counts where multiple types of firearms were brought to school in the same incident.

#### **Firearm**

A firearm is defined in Title 18 USC §921, Definitions as follows:

- A. any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
- B. the frame or receiver of any such weapon;
- C. any firearm muffler or firearm silencer; or
- D. any destructive device. Such term does not include an antique firearm.

## **Destructive device**

The term “destructive device” used in part (D) of the definition of “firearm” means

- A. any explosive, incendiary, or poison gas:
  - i. bomb,
  - ii. grenade,
  - iii. rocket having a propellant charge of more than four ounces,
  - iv. missile having an explosive or incendiary charge of more than one-quarter ounce,
  - v. mine, or
  - vi. device similar to any of the devices described in the preceding clauses;
- B. any type of weapon by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and
- C. any combination of parts either designed or intended for use in converting any device into any destructive device described in subparagraph (A) or (B) and from which a destructive device may be readily assembled.

Examples:

- 1. A child brings a revolver and a semi-automatic handgun to school. Both of these are handguns, and should be included under HANDGUNS.
  - a. One student
  - b. One incident
- 2. Two brothers bring a rifle and 2 shotguns to school. This should be included under RIFLES/SHOTGUNS.
  - a. Two students
  - b. One incident
- 3. A child brings a live WWII grenade to school. Later in the year, after his suspension is over, he does it again. This should be included under OTHER.
  - a. One student
  - b. Two incidents
- 4. A child brings one revolver (HANDGUNS) and one pipe bomb (OTHER) to school. This should be included under MORE THAN ONE TYPE.
  - a. One student
  - b. One incident
- 5. A child brings a bb gun to school. Items such as toy guns, cap guns, bb guns, and pellet guns do not count as firearms and should not be reported.

## **Section 2.2 Gun-Free Schools Violations**

Of the students in 2.1, how many were charged with a Gun-Free Schools Violation (GFSV, XIV, Part F of ESEA)? The Gun-Free Schools Act (GFSV), Part F of Title XIV of the Elementary and Secondary Education Act (ESEA) of 1965 requires that each State have in effect a State law requiring local educational agencies (LEAs) to expel from school for a period of not less than one year a student found to have brought a weapon to school. In addition, under the GFSV, LEAs receiving ESEA funds must adopt a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to school.

### **Section 2.3 Discipline of Children with Disabilities (IDEA)**

Include only the students who were found to have brought a firearm to school or possessed a firearm at school during the school year and were children with disabilities (IDEA). The Gun-Free Schools Act requires a one year expulsion for bringing a firearm to a school. If the act is a manifestation of a disability, then the expulsion can be modified under IDEA. Students under IDEA must be provided with services. When reporting discipline method use the following values:

- **Expulsion modified to less than one year, receiving services:** students received an expulsion that was modified to less than one year and received educational services under IDEA.
- **One year expulsion not modified, receiving services:** students received a one year expulsion and received educational services under IDEA.
- **Other removal (such as death, withdrawal, or incarceration):** there was no expulsion because the student was removed for other reasons such as death, withdrawal, or incarceration.
- **Other disciplinary action:** students received another type of disciplinary action. Cases like this should be rare.

### **Section 2.4 Discipline of Children Without Disabilities**

Include only the students who were found to have brought a firearm to school or possessed a firearm at school during the school year and were **not** children with disabilities (IDEA). The Gun-Free Schools Act requires a one-year expulsion for bringing a firearm to a school. When reporting discipline method, use the following values:

- **Expulsion modified to less than one year, alternative placement:** students received expulsion modified to less than one year and were provided with educational services (or alternative placement with educational services).
- **Expulsion modified to less than one year, no alternative placement:** students received expulsion modified to less than one year and who did not receive educational services (including alternative placement with educational services).
- **One year expulsions not modified, alternative placement:** students received the one year expulsion and were provided with educational services (or alternative placement with educational services).
- **One year expulsions not modified, no alternative placement:** students received the one year expulsion and who did not receive educational services (including alternative placement with educational services).
- **Other removal (such as death, withdrawal, or incarceration):** there was no expulsion because the student was removed for other reasons such as death, withdrawal, or incarceration.
- **Other disciplinary action:** students received another type of disciplinary action. Cases like this should be rare.

## **PART 3**

### **Section 3.1 Suspensions and Expulsions for Drug or Alcohol Possession or Use, Violence or Weapons Possession**

**SUSPENSIONS/EXPULSIONS:** Count the number of students removed from their regular education program for at least an entire school day for drug or alcohol possession or use, violence or weapons possession. The count is by grade, removal type (suspension or expulsion), and removal reason. If a student is involved in more than one incident for the same removal reason, report the student only once. If multiple students were involved in the same discipline incident, they should each be reported.

In cases where there is more than one removal reason for a single incident, for example, weapons possession and violent incident with physical injury, report the most serious reason for removal as a result of the incident.

If a district has not established a hierarchy for incidents, the district can use the following hierarchy for the most serious reason for the incident:

- Violence with physical injury
- Violence without physical injury
- Weapons possession (no injury)
- Drugs
- Alcohol

**INCIDENTS:** Count the number of incidents by students during the school year for drug or alcohol possession or use, violence or weapons possession, broken out by removal type (suspension or expulsion) and removal reason. If a student is involved in multiple incidents, each incident should be counted. Conversely, if multiple students were involved in the same incident, that incident would only be counted once.

Section 3.1 differs from Sections 1.1 and 1.2, which counts the number of suspensions and expulsions. Section 3.1 is counting students and incidents in which students were either suspended or expelled for drug or alcohol possession or use, violence or weapons possession. Students suspended or expelled for reasons other than drug or alcohol possession or use, violence or weapons possession are not counted in Section 3.1.

**Scenario 1:** Student A and four of her friends, all 7th graders, are caught smoking. Each of the students receives a two-day out-of-school suspension. All five students were removed from their regular education program for at least an entire school day (5 students). All five students were involved in the same disciplinary incident (1 incident).

**Result:** 7th Grade – Suspensions – Illicit Drug Related = 5 Students  
Incidents – Suspensions – Illicit Drug Related = 1 Incident

Two months later, Student A is caught again for smoking, and suspended again. Although Student A was disciplined for more than one incident, both incidents were drug related so the student count does not change (5 students). This was a new disciplinary event, so the count is incremented from 1 to 2 (2 incidents).

Result: 7th Grade – Suspensions – Illicit Drug Related = 5 Students  
Incidents – Suspensions – Illicit Drug Related = 2 Incidents

The next week, Student A is caught on school grounds with marijuana in her backpack. She is expelled for one year. Expulsions for Illicit Drugs should now include 1 student and 1 incident.

Result: 7th Grade – Suspensions – Illicit Drug Related = 5 Students  
7th Grade – Expulsions – Illicit Drug Related = 1 Student  
Incidents – Suspensions – Illicit Drug Related = 2 Incidents  
Incidents – Expulsions – Illicit Drug Related = 1 Incident

**Do the events have to involve students, be on school property, or be at a school event?** Yes. The benchmark is whether the student is under the control of the school or district when the incident occurs and the student is disciplined by removal for at least an entire school day. Any incident that does not result in the removal of a student for at least an entire school should not be reported. So, student incidents at school- or district-sponsored events not on school property that result in the removal of a student for an entire school day would be counted. Events involving teachers or other adults fighting, drinking alcohol, etc. on school property are not counted because those types of incidents would not involve a student.

**What constitutes an “entire school day”?** An entire school day means that the student did not spend any time at school in their regular educational setting on that day.

**Where are summer incidents counted?** Summer incidents should be included with the appropriate school year in which they fall. The school year starts July 1st and runs through June 30th, so if a reportable incident happened on July 15th, 2010, the incident is counted with SY 2010-11.

**What if there is more than one discipline reason for an incident?** In cases where there is more than one discipline reason, for example, weapons possession and violent incident with physical injury, report the most serious reason for removal as a result of the incident.

### Definition

#### **Illicit Drug Related**

Drug-related incidents are events involving possession or use of substances that include tobacco or illicit drugs (including steroids, all prescription drugs for which the student does not have a prescription and inappropriate use of nonprescription drugs and other substances). Drug-related incidents will include the following:

- Possession or use of marijuana, hashish, or other cannabinoids on school grounds.
- Other illicit drugs possession or use on school grounds.
- Being under the influence of marijuana or illicit drugs on school grounds.
- Tobacco possession or use on school grounds.
- Inappropriate use of medication on school grounds.
- Trafficking or possession for sale of marijuana or other illicit drugs on school grounds.

### **Alcohol Related**

Alcohol-related incidents are incidents where students:

- Possess or use alcohol on school grounds.
- Were under the influence of alcohol on school grounds.

### **Weapons Possession**

Weapons possession is the possession of one of the following items:

- Handgun.
- Shotgun or rifle.
- Other type of firearm (e.g., devices designed to expel a projectile, grenade, explosive).
- Knife.
- Other sharp object (e.g., razor blade, ice pick, Chinese star).
- Other object (chain, brass knuckle, billy club, stun gun).
- Substance used as a weapon (mace, tear gas).

### **Violent Incident**

Violent incidents may include, but are not limited to, the following:

- **Battery (physical attack or harm):** Examples include striking that causes bleeding, broken nose, and kicking a student while he or she is down. Consider age and developmentally appropriate behavior before using this category. This category should be used when the attack is serious enough to warrant calling the police or security or when serious bodily harm occurs. Include an attack with a weapon in this category. (This offense may be referred to by law enforcement as aggravated assault.)
- **Fighting (mutual altercation):** Mutual participation in an incident involving physical violence where there is no major injury.
- **Harassment, nonsexual (physical, verbal, or psychological):** Repeatedly annoying or attacking a student or group of students or other personnel that creates an intimidating or hostile educational or work environment.
- **Harassment, sexual (unwelcome sexual conduct):** Unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct, or communication of a sexual nature, including gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment.
- **Homicide (murder or manslaughter):** Killing a human being.
- **Physical altercation, minor (pushing, shoving):** Confrontation, tussle, or physical aggression that does not result in injury.
- **Robbery (taking of things by force):** The taking of, or attempting to take, anything of value that is owned by another person or organization under confrontational circumstances by force or threat of

force or violence and/or by putting the victim in fear. A key difference between robbery and theft is that the threat of physical harm or actual physical harm is involved in a robbery.

- **School threat (threat of destruction or harm):** Any threat (verbal, written, or electronic) by a person to bomb or use other substances or devices for the purpose of exploding, burning, or causing damage to a school building or school property, or to harm students or staff.
- **Sexual battery (sexual assault):** Oral, anal, or vaginal penetration forcibly or against the person's will or where the victim is incapable of giving consent. Includes rape, fondling, indecent liberties, child molestation, and sodomy.
- **Threat/intimidation (causing fear of harm):** Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying a weapon and without subjecting the victim to actual physical attack. (This category only includes verbal incidents that cause fear. It does not include insubordination, lack of respect, defiance of authority, etc.).

### **Physical Injury**

Incidents with injury include those in which one or more students, school personnel, or other persons on school grounds require professional medical attention. Examples include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches.

**Overview of data collected:**

<b>1.1 Suspensions</b>	
<b>Total Suspensions During The School Year</b>	
Number of Suspensions (Duplicated Count) <b>A</b>	Number of Students Suspended (Unduplicated Count) <b>B</b>

<b>1.2 Expulsions</b>	
<b>Total Expulsions During The School Year</b>	
Number of Expulsions (Duplicated Count) <b>C</b>	Number of Students Expelled (Unduplicated Count) <b>D</b>

<b>3.1 Suspensions and Expulsions for Drug or Alcohol Possession or Use, Violence or Weapons Possession</b>						
	<b>REMOVAL TYPE</b>	<b>ILLICIT DRUG RELATED</b>	<b>ALCOHOL RELATED</b>	<b>WEAPONS POSSESSION</b>	<b>VIOLENT WITH PHYSICAL INJURY</b>	<b>VIOLENT WITHOUT PHYSICAL INJURY</b>
Grade KG - 12	SUSPENSIONS	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>
	EXPULSIONS	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>
INCIDENTS	SUSPENSIONS	<b>E</b>	<b>E</b>	<b>E</b>	<b>E</b>	<b>E</b>
	EXPULSIONS	<b>F</b>	<b>F</b>	<b>F</b>	<b>F</b>	<b>F</b>

- A.** How many times a school suspended a student during the school year
- B.** How many students have been suspended during the school year
- C.** How many times a school expelled a student during the school year
- D.** How many students have been expelled during the school year
- E.** How many events caused students to be suspended during the school year
- F.** How many events caused students to be expelled during the school year

**EXAMPLES:**

**Scenario 1**

Lisa and four of her friends are caught smoking a cigarette in the girls’ bathroom. Each of the 7th grade girls receives a two-day out-of-school suspension. None of the girls are students with disabilities (IDEA).

1.1 Suspensions	
Total Suspensions During The School Year	
Number of Suspensions (Duplicated Count) <b>5</b>	Number of Students Suspended (Unduplicated Count) <b>5</b>

- **Section 1.2** would not have any data for this scenario because there are no expulsions.
- **Part 2** would not have any data for this scenario because there were no firearms involved.

3.1 Suspensions and Expulsions for Drug or Alcohol Possession or Use, Violence or Wea						3.1 Comments: All 5 girls were involved in the same disciplinary event. (1 incident)
	REMOVAL TYPE	ILLCIT DRUG RELATED	ALCOHOL RELATED	WEAPONS POSSESSION	VIOLEN WITH PHYSICA INJURY	
Grade 7	SUSPENSION	<b>5</b>	0	0	0	0
	EXPULSION	0	0	0	0	0
INCIDENTS	SUSPENSION	<b>1</b>	0	0	0	0
	EXPULSION	0	0	0	0	0

Two months later, Lisa is caught smoking again, and receives another suspension.

1.1 Suspensions	
Total Suspensions During The School Year	
Number of Suspensions (Duplicated Count) <b>6</b>	Number of Students Suspended (Unduplicated Count) <b>5</b>

**1.1 Comments:**  
Lisa has been suspended before, so only the number of Suspensions is incremented. (6 suspensions)

- **Section 1.2** would not have any data for this scenario because there are no expulsions.
- **Part 2** would not have any data for this scenario because there were no firearms involved.

3.1 Suspensions and Expulsions for Drug or Alcohol Possession or Use, Violence or Weapons Possession						
	REMOVAL TYPE	ILLICIT DRUG RELATED	ALCOHOL RELATED	WEAPONS POSSESSION	VIOLENCE RELATED	PHYSICAL INJURY
Grade 7	SUSPENSION	5	0	0	0	0
	EXPULSION	0	0	0	0	0
INCIDENTS	SUSPENSION	2	0	0	0	0
	EXPULSION	0	0	0	0	0

**3.1 Comments:**  
 Lisa has been suspended before, so only the number of Incidents is incremented. (2 incidents)

The next week, Lisa is caught on school grounds with marijuana in her backpack. She is expelled from school for one year.

- Section 1.1 would not change because this new event is an expulsion.

1.2 Expulsions			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count)	Number of Students Expelled (Unduplicated Count)		
1	1		
		Children with Disabilities	Children without Disabilities
	Educational Services Provided	0	0
	Educational Services NOT Provided	0	1

**1.2 Comments:**  
 Lisa was expelled for the remainder of the school year or longer and did not receive services. She is not a student with disabilities (IDEA). (1 expulsion) (1 student expelled)

- Part 2 would not have any data for this scenario because there were no firearms involved.

3.1 Suspensions and Expulsions for Drug or Alcohol Possession or Use, Violence or Weapons Possession						
	REMOVAL TYPE	ILLICIT DRUG RELATED	ALCOHOL RELATED	WEAPONS POSSESSION RELATED	VIOLENCE RELATED	PHYSICAL INJURY
Grade 7	SUSPENSION	5	0	0	0	0
	EXPULSION	1	0	0	0	0
INCIDENTS	SUSPENSION	2	0	0	0	0
	EXPULSION	1	0	0	0	0

**3.1 Comments:**  
 Lisa has now been expelled, so this incident is now included under Expulsions.

### Scenario 1 - Revisited

What if Lisa was a student with disability (IDEA)? Assume that during her expulsion, she was placed in an alternative educational setting and continued to receive educational services.

The only change would be to Section 1.2.

1.2 Expulsions			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count)	Number of Students Expelled (Unduplicated Count)		
1		Children with Disabilities	Children without Disabilities
	Educational Services Provided	1	0
	Educational Services NOT Provided	0	0

1.2 Comments:  
Lisa was expelled, but did receive educational services.  
(1 expulsion)  
(1 student expelled)

**Scenario 2**

Jack, in 9<sup>th</sup> grade, and Bobby, in 10<sup>th</sup> grade, each bring a handgun to school. During lunch, Jack and Bobby begin firing at each other simultaneously. No one is hurt. Jack and Bobby are expelled from school for one year and no educational services are provided to them. Neither Jack nor Bobby is a student with disabilities under IDEA.

- **Section 1.1** would not have any data for this scenario because there are no suspensions.

1.2 Expulsions			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count)	Number of Students Expelled (Unduplicated Count)		
2	2		
		Children with Disabilities	Children without Disabilities
	Educational Services Provided	0	0
	Educational Services NOT Provided	0	2

2.1.a Student Count with Firearms				
GRADE	HANDGUNS	RIFLES/ SHOTGUNS	OTHER	MORE THAN ONE TYPE
9	1	0	0	0
10	1	0	0	0

2.1.a. Comments:  
Jack and Bobby were involved in a firearm incident involving handguns. (one 9<sup>th</sup> grade and one 10<sup>th</sup> grade student)

Brief explanation of what type of firearms were reported in 2.1.a. above.  
Incident 1, 2 Students brought 1 handgun each (one 9th grader, one 10th grader).

2.1.b Incident count with Firearms			
# of Incidents Handguns	# of Incidents Rifles/Shotguns	# of Incidents Other	# of Incidents More Than One
1	0	0	0

2.1.b. Comments:  
Jack and Bobby were involved in a firearm incident involving handguns. (1 incident)

2.2 Gun-Free Schools Violations	
Of the expulsions in 2.1.a, how many were charged with a Gun-Free Schools Violation (GFSA, XIV, Part F of ESEA)?	2

2.2 Comments:  
Both students were expelled for a Gun-Free Schools Violation. (2 students)

- **Section 2.3** would not have any data for this scenario because no students were Children with Disabilities (IDEA).

2.4 Of the students reported in Section 2.1.a., how many were <b>NOT</b> Students with Disabilities (IDEA) and had the following Method of discipline?	
Method	# of Students Without Disabilities
Expulsion modified to less than one year, alternative placement	0
Expulsion modified to less than one year, no alternative placement	0
One year expulsion not modified, alternative placement	0
One year expulsion not modified, no alternative placement	2
Other removal (such as death, withdrawal, or incarceration)	0
Other disciplinary action	0

3.1 Suspensions and Expulsions for Drug or Alcohol Possession or Use, Violence or W						
	REMOVAL TYPE	ILLICIT DRUG RELATED	ALCOHOL RELATED	WEAPONS POSSESSION	VIOLE WITH PHYSI INJURY	INJURY
Grade 9	SUSPENSION	0	0	0	0	0
	EXPULSION	0	0	1	0	0
Grade 10	SUSPENSION	0	0	0	0	0
	EXPULSION	0	0	1	0	0
INCIDENTS	SUSPENSION	0	0	0	0	0
	EXPULSION	0	0	1	0	0

**3.1 Comments:**  
There was a single weapons event that resulted in 2 students being expelled.

**Scenario 2 revisited**

What if Jack was a student with disability (IDEA)? He is unilaterally removed by school personnel for weapons for 12 days and then subsequently expelled and placed in an alternative educational setting where he received educational services.

The following sections would have changes:

1.2 Expulsions			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count)	Number of Students Expelled (Unduplicated Count)		
2	2		
		Children With Disabilities	Children with <u>NO</u> Disabilities
	Educational Services Provided	1	0
	Educational Services NOT Provided	0	1

2.3 Of the students reported in Section 2.1.a., how many were Students with Disabilities as defined in Section 602(a)(1) of the IDEA and had the following method of discipline?	
Method	# of Students with Disabilities
Expulsion modified to less than one year, receiving services	0
One year expulsion not modified, receiving services	1
Other removal (such as death, withdrawal, or incarceration)	0
Other disciplinary action	0

2.3 Comments:  
Jack was expelled, but did receive educational services. (1 student)

2.4 Of the students reported in Section 2.1.a., how many were <b>NOT</b> Students with Disabilities (IDEA) and had the following Method of discipline?	
Method	# of Students Without Disabilities
Expulsion modified to less than one year, alternative placement	0
Expulsion modified to less than one year, no alternative placement	0
One year expulsion not modified, alternative placement	0
One year expulsion not modified, no alternative placement	1
Other removal (such as death, withdrawal, or incarceration)	0
Other disciplinary action	0

2.4 Comments:  
Bobby was expelled - one year expulsion not modified, no alternative placement. (1 student)